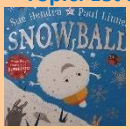
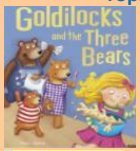
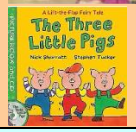
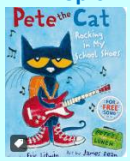
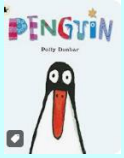
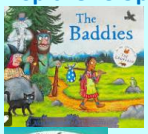
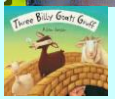
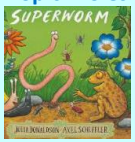
Whitley Lodge First School Whole School Writing & Text Overview

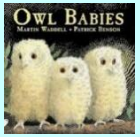
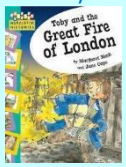
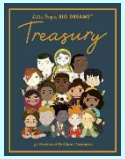
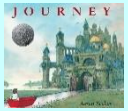
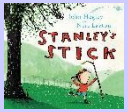
At Whitley Lodge First School we enable all pupils to develop a passion for speaking, listening, reading and writing through a language rich environment. We want all pupils to become creative thinkers, who discuss and exchange ideas through the reading and writing process. We provide our children with a high-quality English curriculum which develops an enjoyment of reading, writing and discussion and which exposes them to high quality texts and stimuli, as well as frequent, purposeful opportunities to practise and review key skills. Through engaging lessons and cultivating an environment where pupils are valued, we aim to foster a love of literacy and language and an enjoyment of learning. We challenge children of all abilities and ensure they make good progress in all areas of the English National Curriculum.

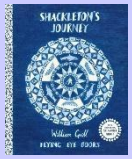
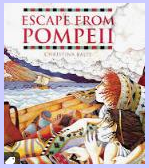
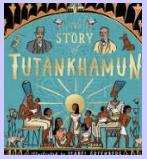
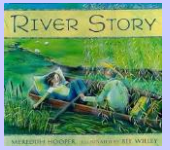
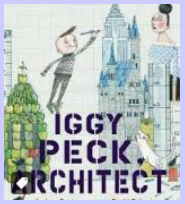
Two-year Rolling Curriculum

After our Reception year, classes are organised into mixed-age classes with 45 children in each cohort with approximately 30 children in each class. For this reason, we have carefully planned and developed a two-year rolling curriculum for English which is based on the National Curriculum requirements. We have designed our English curriculum so that spelling, punctuation and grammar expectations and progression are year group specific when covering a text type.

Key Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	*See EYFS planning*					
Cycle A KS1	Narrative – fairy tale Non-Chronological Report	Historical Recount Diary Performance Poetry	Narrative – folk tale Letter -Persuasion Poetry - Riddles	Biography Narrative – Journey Story	Narrative Non-Chronological Report	Chronological Report Shape Poetry
Cycle B KS1	Narrative Instructions	Narrative Poetry - Performance	Recount Narrative – Fables Poetry – Acrostics & Kennings	Descriptive Settings Non-Chronological Report	Narrative Instructions	Diary Narrative – Adventure Story **Poetry**
Cycle A KS2	Instructions Poetry Character description	Diary entry Letter – recount Character description	Portal story Dialogue Poetry – performance	Non-chronological report Blurb - Summary Persuasive	Narrative Dialogue Summary Poetry - Calligrams	Newspaper Report Narrative Poetry
Cycle B KS2	Letter - recount Diary entry Newspaper Report Descriptive writing	Dialogue Historic story Poetry	Non-Chronological report Instructions Biography Poetry -Riddles	Descriptive Settings Persuasive Adverts	Descriptive list Story opening Non-Chronological Report	Explanation Poetry

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Topic: Rhyme Time**  	**Topic: Let's Celebrate**  	**Topic: We're all Superheroes**  	**Topic:**   	**Topic:** 	**Topic:** 
Reception	**Topic: This is Me**  	**Topic: Winter Wonderland**  	**Topic: One Upon a Crime**   	**Topic: If you go down to the woods…** 	**Topic: Holes** 	**Topic: Pirates** 

Key Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A KS1	**Topic: Into the Woods** Key Driving Texts   **To Entertain** Narrative – finding tale Alternative viewpoints **To Inform** Non-chronological report	**Topic: Great Fire of London** Key Driving Texts   **To Inform** Historical Recount Information Text **To Entertain** **Poetry** - Performance Poetry	**Topic: Africa** Key Driving Texts  **To Entertain** Narrative – folk tale **Poetry** – riddle **To Inform** Persuasion - Letter	**Topic: Local Heroes** Key Driving Texts   **To Inform** Biography (Fact file) **To Entertain** Narrative – Journey story	**Topic: Mini-Beasts** Key Driving Texts   **To Entertain** Narrative **To Inform** Non-chronological report Diary	**Topic: Grace Darling** Key Driving Texts   **To Entertain** **To Inform** Newspaper Report **Poetry** – Shape Poems
Cycle B KS1	**Topic: The Journey of Me** Key Driving Texts   **To Entertain** Narrative **To Inform** Instructions	**Topic: Toys** Key Driving Texts   **To Entertain** Narrative **Poetry** – Performance & Riddles	**Topic: Animals & their Habitats** Key Driving Texts   **To Inform** Recount of visit **To Entertain** **Poetry** – Acrostic & Kennings Fables - Narrative	**Topic: Florence Nightingale & Mary Secole** Key Driving Texts   **To Entertain** Comparing Settings **To Inform** Non-Chronological Report	**Topic: Castles** Key Driving Texts   **To Entertain** Narrative **To Inform** Instructions	**Topic: Australia** Key Driving Texts   **To Inform** Diary **To Entertain** Narrative **Poetry** - Shape poems

Lower KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A KS2	**Topic: Keeping Healthy** Key Driving Texts  **To Inform** **Instructions** Poetry To Entertain Character description	**Topic: World War 2** Key Driving Texts  **To Inform** **Diary entry** Letter – recount To Entertain Character description	**Topic: The Stone Age** Key Driving Texts  **To Entertain** Portal story Dialogue **Poetry** – performance poem	**Topic: Our Wonderful World** Key Driving Texts  **To Inform** **Non-chronological report** Blurb - Summary Persuasive	**Topic: South America** Key Driving Texts  **To Entertain** **Narrative** Dialogue Summary **Poetry** - Calligrams and Shape Poems	**Topic:** Key Driving Texts  **To Inform** Newspaper Report Narrative Poetry
Cycle B KS2	**Topic: Antarctic** Key Driving Texts  **To Inform** Letter - recount Diary entry Newspaper Report To Entertain Descriptive writing	**Topic: The Romans** Key Driving Texts  **To Entertain** Dialogue **Historic story** Poetry	**Topic: Egyptians** Key Driving Texts  **To Inform** Non-Chronological report Instructions **Biography** Poetry -Riddles	**Topic: Italy** Key Driving Texts  To Entertain Descriptive Settings To Inform **Persuasive Adverts**	**Topic: Rivers** Key Driving Texts  To Entertain Descriptive list Story opening To Inform **Non-Chronological Report**	**Topic: Bridges** Key Driving Text  **To Inform** **Explanation** Poetry - I Wish