English

This half term we will be exploring two key texts; *Pete the Cat Rocking in My School Shoes* by Eric Litwin and *What's in the Witch's Kitchen?* by Nick Sharratt. We will also share the work of two of our Magnificent Seven authors Julia Donaldson and Roald Dahl as we read *The Gruffalo* and *Revolting Rhymes*. The children will begin to develop book-like vocabulary and language structures by hearing patterned texts. They will participate in, memorise and perform simple action rhymes. We will begin to learn Read, Write Inc Set 1 sounds and some "red words". By the end of the half term the children will learn to orally blend known sounds to read short words. In writing, the children will use marks and/or some letters to ascribe meaning.

Maths

In maths the children will learn how to subitise up to 5. They will count forwards to 10 and learn to name the number before and after a given number and understand the concept of one more and one less. The children will then extend their counting skills by counting on from any given number. The children will make predictions about how many there are before counting objects using the cardinal rule within 5 and then 10. They will learn to recognise and use the numerals to 5 and then to 10. The children will explore and demonstrate an understanding of the composition of 5. They will learn to recognise commonality and make sets and they will compare heights.

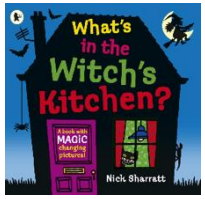
Communication and Language

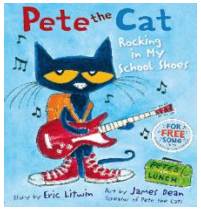
We will learn and then recognise behaviours for successful listening and will follow adult cues. The children will join in with in predictable texts and recall a range of simple nursery rhymes. They will ask and questions and be encouraged to talk about what they are doing. They will play with words and rhymes, including generating their own funny rhymes and silly sentences by adding or replacing words. The children will learn how to follow two step instructions and then practise this skill in daily routines. They will recall, use and define key vocabulary.

This is Me!

Reception
Autumn 1
2025







Physical Development

The children will stack, align and balance blocks of different shapes and sizes. They will learn to thread, peg and sew on cards. They will show preference for a dominant hand and create lines and circles. The children will develop their core strength and gross motor skills by taking part in gymnastics lessons. They will learn to use a range of large and small apparatus indoors and outdoors. They will learn how to travel skilfully and with confidence around, under, over and through balancing and climbing equipment. They will travel across simple obstacle courses including varying heights.

Understanding the World

The children will know and name the members of their family and draw a family tree. They will know that children were babies in the past and adults were children in the past. They will identify similarities and differences between babies and 4/5-year olds. The children will describe how people grow up and change. They will learn, and then know, the different parts of the school, make simple maps and look at aerial views. They will learn to name plants and parts of plants grown for Harvest.

Personal, Social & Emotional Development

The children will know and follow classroom rules and routines. They will gradually show independence managing their own basic hygiene and personal needs including dressing and toileting. They will articulate and demonstrate handwashing and food preparation. They will learn to distinguish between healthy food choices and special treats. The children will define what makes them special and demonstrate an awareness of the similarities and difference between themselves and others.

Expressive Arts & Design

The children will draw and paint self-portraits using mirrors. They will create new colours using pastels and paints and they will predict and narrate the effects. They will draw familiar people from memory, with attention to detail. Working within our role play area, the children will enact domestic routines and family narratives using props. They will learn to use their voice in different ways including building and performing a range of simple songs.

Enriching School Curriculum European Day of Languages Sept 26th, Senses walk to the Brierdene and beach 15th Oct, Halloween Buddy Afternoon 17th Oct.