English

This half term we will be exploring the key text *We're going on a Bear Hunt* by Michael Rosen and Helen Oxenbury. The children will learn to use vocabulary and forms of speech which is increasingly influenced by their reading experiences. They will learn to empathise with the characters and express preferences for books. The children will predict the endings of books based on what they have heard so far and learn to link the stories to others they have read previously. The children will begin to learn RWI Set 2 sounds and read sets 1 - 3 'red' words. The children will learn to read RWI red ditty storybooks by applying their phonics skills. They will continue to write sentences with regular words and special friends sound words.

Maths

The children will verbally count beyond 20, recognising the pattern of the counting system. They will demonstrate an understanding of the composition of 9 and 10 by partitioning and recombining pair wise and five wise patterns on 10s frames. The children will recall and apply doubles and halves within 10. They will make comparisons of height using non-standard measures and qualitative comparisons of mass. The children will use spatial language, including following and giving directions.



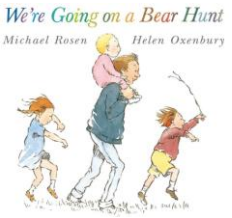
Communication and Language

The children will retell entire familiar stories using sequenced illustrations as prompts. They will innovate known stories and retell them in their own words using their own drawings. They will learn to answer open ended or speculative questions. They will begin to use more complex sentences to link thoughts including using '*and* 'and '*because*.' They will respond to instructions with more elements. Our focus on language will continue with the children recalling, using and defining key vocabulary.

If you go down to the woods...

Reception
Spring 2
2026





Physical Development

The children will use woodwork tools to join materials safely to make chairs for bears. They will safely use a wider range of food preparation tools including graters and knives. In the garden, the children will dig with trowels and hand forks. They will also control large scale gardening tools including watering cans. In our PE lessons, the children will learn how to control and steer a ball by hand and aim, roll, track and collect a ball. They will engage in small, team-based competition noting their team's 'score'. For fine motor development they will use a pencil to form letters, some of which are correctly formed.

Understanding the World

Continuing with our work on seasons, the children will describe changes to trees, woodland plants and the beach environment in Spring. They will learn, know and demonstrate how to plant bulbs. They will describe and explain changes of state with chocolate. They will make observations, predictions and explain how and why. The children will know about special times and how they are celebrated by different communities. They will learn about Margarete Steiff and recall the story of the first teddy bear. They will look at the similarities and differences between teddy bears past and present.

Personal, Social & Emotional Development

The children will work in a small group on tasks like turn taking games without adult supervision. They will continue to develop an understanding of their own and other people's feelings, offering empathy and comfort. The children will identify healthy ingredients in healthy snacks and make their own healthy snacks. In PHSCE lessons they will describe their competencies; what they can do well and are getting better at. They will describe themselves and others in positive but realistic terms.

Expressive Arts & Design

The children will make considered choices to create representational transient art using mixed media. They will retell episodes from a known story with dialogue using small world figures, puppets, props and masks. The children will memorise short choreographed dance sequences to accompany songs. They will use body percussion and instrumental sound effects to tell a story.

Enriching School Curriculum World Book Day celebrations 26th February, STEAM fortnight 2nd-13th March and parent's showcase 12th March, Rearranged beach visit 10th March, Red Nose Day 20th March, Bring your bear to school day 27th March, Easter Stay and Play 2nd April.