English

This half term, we will be exploring three key texts; *Jack and The Beanstalk, The Three Billy Goat's Gruff* and *The Baddies by Julia Donaldson.* The children will recall stories in increasing detail and they will learn to understand cause and effect in books they have heard or read. They will also make links between texts. The children will continue to have daily Read, Write, Inc Phonics lessons and will consolidate all RWI Set 1 sounds. The children will learn to read multisyllabic and nonsense words using set 1 sounds and to read set 1 and 2 'red words'. The children will be able to read ditties and other phonically regular captions and sentences. The children will write simple sentences with regular words and words with special friends.

Maths

The children will learn to count forwards and back within 20. They will compare quantities up to 10 in different contexts, recognising when one quantity is greater/more than, less/fewer than and the same as the other quantity. The children will recall and apply their number facts from double 1 to double 5. They will learn to make qualitative comparisons of length using non-standard measures. The children will know and narrate the pattern of a week using language such as today, tomorrow and yesterday. The children will also learn how to measure time with calendars.



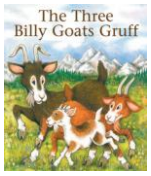
Communication and Language

The children will participate in familiar stories by joining in with repeated refrains. They will learn to add connectives on the end of simple responses to include greater detail or causative extensions. The children will learn to understand questions such as who, why, when, where and how and they will respond to speculative questions. They will use this knowledge to ask questions to find out details and information. The children will share news and tell a joke to a familiar group. They will continue to recall, use and define key vocabulary.

Once Upon a Crime...

Reception
Spring 1
2026







Physical Development

The children will jump off an object and land appropriately using hands, arms and their body to stabilise themselves and balance. They will travel with confidence and skill around, under, over and through balancing and climbing equipment. The children will create and travel across simple obstacle courses including varying heights. They will combine two or more different movements quickly and confidently. The children will continue to use a pencil and hold it effectively to form recognisable letters.

Understanding the World

The children will describe changes to trees, woodland plants and the beach environment in winter. They will describe and re-enact traditions from Chinese New Year celebrations. The children will draw and label geographical features on the route to the beach. They will also name physical features of a beach environment based on first-hand experience. The children will describe the roles of significant adults in the community *e.g. the police* and *fire service.* The children will know and demonstrate how to grow seeds and care for seedlings.

Personal, Social & Emotional Development

The children will be able to articulate the rationale for school regimes and expectations. They will continue to learn to take turns, beginning to do so with less adult support, when working in a small group. The children will talk about their own and others' feelings and behaviour and its consequences. They will know right from wrong and articulate reasons for decisions that show their understanding. The children will develop their ability to articulate simple problem-solving approaches.

Expressive Arts & Design

The children will speak and act in role, demonstrating recall of the jobs of members of the community. They will draw familiar landmarks from memory. They will retell known stories in role play, small world play and using instruments and they will create actions to perform a steady beat. The children will respond to changing pitch and tempo with voices, actions and instruments. They will learn to match instrumental sounds to sound words and continue to build a repertoire of songs from memory.

Enriching School Curriculum Police visit January 14th, Beach visit February 4th, Safer Internet Day 10th February, Maths Day February 13th.