English

This half term we will be exploring two key texts, *A New Home for a Pirate* by Ronda Armitage and Holly Swain and *Mrs. Pirate* by Nick Sharratt. The children will learn how to predict the development of the plot and will give a detailed recall of the setting, characters, events and any dilemmas presented along the way. They will learn how to describe characters and their qualities. The children will continue to learn and practise the Read, Write, Inc *red words* and will then move on to learn to read and spell words from the list of *100 High Frequency Words*. The children will continue to develop their confidence in reading RWI storybooks and will build their fluency. In writing, the children will write short stories of more than one sentence using appropriate punctuation.

Maths

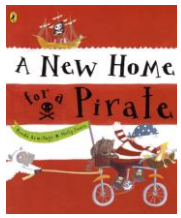
The children will learn to notice and articulate patterns on a 100 square e.g. 2s, 5s & 10s. They will reliably recall odd and even numbers and apply this knowledge. They will learn how to make a teens number using a tens frame and recognise "ten" and "nearly 10". The children will measure mass and capacity using simple non- standard measures. They will tackle problems involving predicting and discussing comparisons of length, weight, height or capacity with a focus on fairness and accuracy. They will learn how to measure time with timers and clocks focussing on O'clock times.

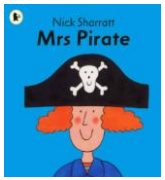
Communication and Language

The children will generate original narratives using small world figures and puppets or in role play using open ended props. The children will process language which includes challenging adjectives, verbs and positional vocabulary in instructions. They will play games where they give increasingly complex instructions to each other. They will learn to talk more extensively about the things that are important to them. The children will recall, use and define key vocabulary.

Land Ahoy!

Reception
Summer 2
2026







Physical Development

The children will learn to stack and align irregular natural objects. They will use hand moulding and building techniques with malleable materials. The children will use a range of tools to dismantle mechanisms. Gymnastics will continue and an additional PE day will see the children aim for a *'Personal Best'* across a range of physical activities e.g. *jumping further than before,* in our weekly athletics lesson. The children will also engage in larger, team based competitions with an increasing number of instructions and rules. They will continue to use a pencil to form letters, most being correctly formed. * PE days- Tuesday and Thursday

Understanding the World

The children will identify similarities and differences between the animals and plants in the beach environment in summer. They will compare photographs of Whitley Bay past and present and talk about similarities and differences they observe. They will learn about, discuss and compare holiday experiences in the UK and around the world and explore the physical features of places on Google Earth. Building on prior learning, the children will learn more about the specific dangers to wildlife posed by man- made rubbish. The children will learn about famous pirates from the past.

Personal, Social & Emotional Development

The children will engage in games where different participants have different roles. They will build strategies to challenge undesirable behaviour towards others. They will seek ways to manage conflict e.g. through holding back, sharing, negotiation and compromise. They will prepare for change and share how they feel about moving to their new classes in September. They will learn strategies to help ease this transition.

Expressive Arts & Design

The children will make increasingly detailed and accurate observational drawings of naturally found objects and living things, including matching colours. They will shape and mould wet sand with hand tools to create particular effects combining with natural materials to make transient art. The children will generate simple oral and enacted narratives in role play and small world play. They will learn and sing simple sea shanties and will experiment ways to change a well-known song to create a new one.

Enriching School Curriculum 8th June- Pirate Day! 11th June- Sports Day, Friday 12th June – Tiny Lives fundraiser, Sunday 14th June – WLFS Parkrun takeover, 15th June- Rockpool School Visit, 8th July- End of year beach visit with Buddies, 10th July- Reception (Turquoise and White) Class Assembly.