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English

This half term we will be exploring two key texts; *The Leaf Thief* by Alice Hemming and Nicola Slater and *Aaaarrgghh! Spider!* by Lydia Monks. The children will begin to maintain focus on a picture book shared with an adult until the end. They will learn to sequence familiar Nursery Rhymes using tactile resources as prompts and will fill in the missing words in a known rhyme. The children will investigate making marks on a range of scales with a range of tools and grips. They will count and clap syllables in their own name. In phonics, the children will explore environmental sounds and instrumental sounds which will be ongoing work throughout the year.

Maths

In maths the children will compare small sets of objects by processing language "more than" and "fewer than". The children will practise giving and taking 2 or 3 objects. They will begin to say numbers in order and to count on their fingers to 5 whilst joining in with familiar number rhymes and songs. They will learn that the last number reached when counting tells you how many there are in total. The children will have opportunities to make constructions using 3D shapes. They will process simple positional vocabulary during child-initiated play and daily routines and will match pairs to show commonality.

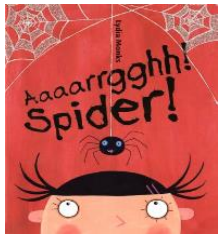


Communication and Language

The children will join in with favourite rhymes including some lines, words and actions. They will imitate hand gestures, anticipate some words and join in with them. They will spend time playing alongside an adult and will learn the skills they need to be attentive as the play is narrated. The children will recognise and respond to many familiar sounds and will learn a few rhymes off by heart. The children will be encouraged to talk about their favourite nursery rhymes.

Rhyme Time

Nursery
Autumn 1
2025





Physical Development

The children will drive scooters, bikes and trikes by pushing their feet. They will climb steps or stairs with alternate feet, using a hand or handrail for support. They will explore jumping, two feet to two feet, on the spot and run at speed in our outdoor space. They will practise kicking, rolling, chasing and collecting a ball and copy some aspects of whole-body action rhymes. The children will also learn to know they need to use the toilet and ask adults to help them with clothing if needed.

Understanding the World

The children will explore and talk about collections of materials with similar and different properties. They will talk about significant events or special times from their own experience. Talk will also be facilitated about things they have observed *e.g. plants, animals, natural and found objects.* They will recognise similarities and differences in their environment *e.g. seasonal changes and changes within the learning environment.* They will talk using an ever-increasing vocabulary.

Personal, Social & Emotional Development

The children will form a secure bond with the familiar adults in the nursery team and know they are part of the Nursery class. They will play in parallel, observing and copying ideas from their peers. They will develop an interest in accessing the resources and areas available in nursery. The children will show an understanding of the nursery rules and routines. They will be encouraged to talk about their feelings using words like 'happy', 'excited', 'sad', 'worried'. They will learn how and when to wash their hands.

Expressive Arts & Design

The children will take part in simple pretend play including small world play using props. They will make marks with a wide range of tools and grips. The children will be encouraged to explore colour and colour mixing. The children will join in with and learn new songs linked to their learning and will listen with increased attention to sounds.

Enriching School Curriculum

Nursery will focus on fostering a love of learning, being kind and caring, and to be proud of themselves and their friends via the Golden Apple award.