English

This half term, we will be exploring two key texts; *Snowball* by Sue Hendra and *Sparks in the Sky*, which is an online text. The children will look at and enjoy print and books independently. They will learn to hold books independently, opening them to find pages of interest. They will make marks on a range of scales with a range of tools and grips. The children will work within phase 1 of Letters and Sounds, Rhythm and Rhyme, which is ongoing learning. They will also be learning about and making body percussion. The children will use some very simple adjectives to describe the sensory properties of everyday materials using all of their senses.

Maths

The children will count within and up to 3 with 1:1 correspondence. They will count sets to 3 applying the cardinal principle. The children will recognise when 2 objects have the same shape and they will talk about the properties of the 3D shapes used in constructions. The children will choose puzzle pieces to complete puzzles and process the language of everyday size during play. The children will process and use positional vocabulary in large scale physical play. They will sort sets of objects such as building blocks into sets of identical features.

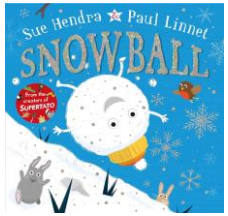


Communication and Language

The children will learn to engage in joint attention with books for short periods of time. They will listen to familiar stories with increasing attention. The children will participate with words, phrases or gestures as play is narrated. They will pay attention to more than one thing at a time, and will work on switching their attention and listening to what you say when playing. The children will learn to listen to others 1:1 and in small groups, when conversations interest them. They will continue to develop their language banks.

Let's Celebrate!

Nursery
Autumn 2
2025







Physical Development

The children will run and freeze on command. They will climb apparatus with alternate feet, using their own hands for support. The children will move in response to music and rhythms. They will make marks with large tools using arms and shoulders. The children will use one-handed tools and equipment e.g. making snips with scissors using a range of materials such as pasta, play dough, leaves etc.

Understanding the World

The children will show an understanding of the need to respect and care for our natural environment. They will learn to use pipes, funnels and other tools to carry and transport water from one place to another. The children will develop positive attitudes towards and celebrate the difference between people, a theme that runs through all half terms. The children will talk about what they see using a wide range of vocabulary.

Personal, Social & Emotional Development

The children will become more outgoing with other adults. They will begin to link up with others from their familiar group in their play. The children will select and use activities and resources with help. They will know and understand the nursery rules and routines and why they are important. The children will participate in the nursery daily tasks to develop their sense of belonging and will begin to understand how others might be feeling and be able to talk about it. The children will continue to work on knowing they need to use the toilet and go independently. They will know how and when to wash their hands independently.

Expressive Arts & Design

The children will take part in simple pretend play including small world play using props and introducing simple dialogue. They will respond to what they have heard by expressing their thoughts and feelings. The children will sing the pitch of a tone sung by another person. They will create sounds e.g. by shaking and tapping. They will join in with and learn new songs.

Enriching School Curriculum Odd socks day Monday 10th November (Antibullying week), Nursery children will build their confidence singing in front of an audience ready for our festive stay and play with their grown