English

This half term we will be exploring two key texts; *Supertato by Paul Linnet and Sue Hendra* and *A Superhero Like You* by Dr Ranj. The children will learn to turn the pages of books from beginning to end, noting items of interest along the way. They will select books independently and locate aspects of interest within the pages. The children will be guided in processing language to locate key features in illustrations. The children will recognise a few examples of environmental print e.g. shop logos. The children will be able to distinguish between the marks they make. We will continue to count and clap syllables and continue with our work on within Phase 1 Letters and Sounds.

Maths

The children will subitise within 3. The children will show sets on fingers within 5 and recite numbers past 5. They will learn to predict changes in amounts in stories and rhymes, counting forwards and backwards to 5. The children will process and use positional vocabulary accurately e.g. in small world, in books etc. The children will select shapes appropriately when creating pictures and constructions. They will combine shapes to make new ones e.g. pattern blocks and interlocking shapes and group objects based on a rule. The children will use everyday language to compare size.

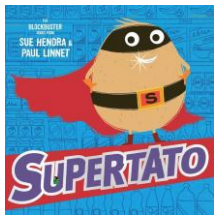


Communication and Language

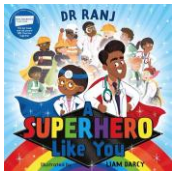
The children will engage in simple dialogue during role play activities. They will be encouraged to talk about people and things that are important to them. Once modelled to them, the children will begin to use talk to organise play, e.g. assigning roles and choosing resources. The children will learn to hear and identify the initial sound in their own name and understand what and how questions. They will develop an understanding of simple concepts (e.g. fast, slow, good, bad). They will learn a range of new vocabulary linked to learning and be able to use it to communicate.

We're all Superheroes!

Nursery
Spring 1
2026







Physical Development

The children will demonstrate travelling in a range of ways for example hopping, crawling, sliding and slithering. They will bowl, roll, chase and collect tyres and barrels. The children will copy all aspects of whole body action rhymes and challenges. They will show increased control of one-handed tools e.g. scissors to snip paper, hammers to tap golf tees into malleable materials etc.

Understanding the World

The children will show care and concern for living things and the environment. They will use particular materials for a purpose. The children will learn about some of the jobs of people in our community and find out about, and show interest in, different occupations e.g. nurses, fire service. They will explore and talk about how things work. They will enact and describe aspects of cultural celebrations in very simple terms, using new vocabulary accurately.

Personal, Social & Emotional Development

The children will take turns with verbal prompts from adults to pass over equipment. They will choose and locate the resources they need to achieve their own goal. The children will show confidence with unfamiliar people in the safe context of the nursery setting and will listen and talk to special visitors. They will learn to seek out others to share experiences with and choose to play with a familiar friend. The children will remember and follow the nursery rules and routines without needing reminders.

Expressive Arts & Design

The children will develop more complex stories using small world and role play. They will explore different materials freely to express their ideas. They will draw simple representations of people, animals and objects. The children will sing the melodic shape of familiar songs and tap out simple repeated rhythms. They will enjoy joining in with and learning new songs linked to their learning.

Enriching School Curriculum Special people will be coming in to Nursery to read us stories across the half term, Maths Day February 13th and