English

This half term we will be exploring two key texts; *Goldilocks and The Three Bears* and *The Three Little Pigs* by Nick Sharratt. The children will have a favourite book and they will be able to talk about it. They will begin to mimic an adult reading some elements of a story. The children will show an awareness of how stories are structured and they will answer closed questions as a book is being shared. The children will sequence and recall a well-known story with pictures, role play or in small world play. The children will make continuous linear marks and other effects with their hands and tools on a range of scales. We will continue with Phase 1 of Letters and Sounds, Aspect 6: Voice Sounds.

Maths

The children will solve everyday problems with numbers up to 5. They will continue to develop their ability to count with 1:1 correspondence up to 5. They will learn, process and use language to fill and empty containers. The children will talk about and identify the patterns around them. They will describe a sequence of events using words such as first, then, after etc. The children will make sets showing an understanding of commonality.

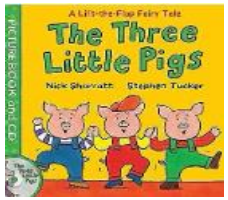


Communication and Language

The children will develop an understanding of having a favourite book and they will be able to talk about it. They will learn to answer *why* questions. The children will continue to develop their ability to remain attentive to the end of stories without prompts and will join in with repeated refrains. They will anticipate key events and phrases in rhymes and stories and will anticipate the ending of known books. The children will use language to share feelings, experiences, ideas and thoughts. They will know a range of new vocabulary linked to their learning.

What's your story?

Nursery
Spring 2
2026







Physical Development

The children will drive tricycles by pedalling. They will show confidence when travelling above floor height by walking or crawling. The children will use pincer movements to pick up small items or nip malleable materials. They will post and thread a range of objects and learn to take their own coat off and put it on. The children will use a fork and spoon independently. They will make marks with different size pens and media with a comfortable and appropriate grip.

Understanding the World

The children will show care and concern for living things and the environment. They will explore and talk about different forces they can feel. The children will give simple explanations of how things work. They will talk about the differences between materials and the changes they notice. The children will answer closed and anticipatory questions in simple adult led experiments about the properties of materials. They will talk about what they see using a wide vocabulary.

Personal, Social & Emotional Development

The children will choose the tools and materials they need to achieve a goal. They will develop ways to calm themselves and use these with adult support. The children will select activities and use resources showing increasing independence and a sense of responsibility. The children will show confidence separating from staff and exploring new situations independently. The children will play with one or more children extending and elaborating play ideas. They will use a small range of adjectives to describe the emotions of story characters and friends. The children will recognise healthy food choices.

Expressive Arts & Design

The children will learn to speak in role in simple story telling. They will draw with increasing complexity and detail. The children will develop their own ideas and decide which materials to use to express them. They will join different materials to create a desired effect. The children will create rhythmic sounds and movements and improvise a song around one they know.

Enriching School Curriculum World Book Day celebrations 26th February, STEAM fortnight 2nd- 13th March and parent's showcase 12th March, Red Nose Day 20th March. We also look forward to welcoming in more of our special people to read to us at story time.