English

This half term we will be exploring the wordless key text *Journey* by Aaron Becker. The children will suggest what might happen next in unfamiliar books, drawing on the plot so far. The children will learn to notice and talk about familiar letter symbols in the environment for example spotting letters from their name. The children will be encouraged to use imitative writing during role play and demonstrate a hand preference. The children will write most of the letters in their first name, some being formed accurately. In phonics, we will continue working on Phase 1 Letters and Sounds, Aspect 7: Oral Blending & Segmenting.

Maths

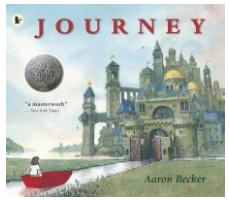
The children will link numerals to sets within 5. They will continue to develop an understanding of the composition of numbers to 5. They will learn to use a few of their own symbols and marks to represent mathematical experiences. The children will combine 2D and 3D shapes to make new shapes and narrate the effects created. They will compare the area of 2D shapes by placing them on top of each other and using comparative words such as bigger and smaller. They will discuss familiar routes and locations using words like in front of, behind, beside. The children will talk about things that have already happened and things that are going to happen.

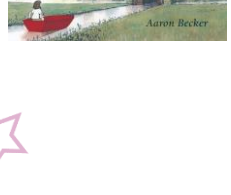
Communication and Language

The children will talk about events now and in the past using appropriate tenses. They will learn to generate and complete causative sentences. The children will begin to "read along" with familiar books and comment on books as they are being read. The children will continue to follow 2 step instructions and become increasingly proficient at this skill. The children will learn and begin to know a range of new vocabulary linked to their learning and will be able to use it to communicate.

We're going on a journey

Nursery
Summer 2
2026





Physical Development

The children will collaborate with others to transport large items safely. They will copy adults to move in a variety of ways. The children will hold a pencil with an appropriate and comfortable grip for mark making. The children will play *follow my leader* in a small group, imitating a range of gross motor movements and developing spatial awareness. The children will choose the right resources to carry out their plan for example choosing a spade to dig a hole and use scissors confidently and safely.

Understanding the World

The children will know and make sense of their own life story and family's history, for example by recognising themselves and naming family members in photographs. The children will learn that there are different countries in the world and talk about the differences they have experienced or seen in photos. The children will plant seeds and care for growing plants and learn the key features of the life cycle of a plant. They will talk about what they see using a wide vocabulary.

Personal, Social & Emotional Development

The children will develop appropriate ways of resolving conflict. They will be able to articulate simple rules to others and will learn to use a wider range of adjectives to describe the feelings of their friends and characters in books. They will help other children by directing them towards activities and resources and they will solve simple practical tasks for them. They will begin to understand that some actions can hurt and harm others and show some self-control.



Expressive Arts & Design

The children will know a range of songs by heart that reflect their experiences. They will show different emotions within their drawings and paintings such as happy, sad, angry, and they will be able to talk about them. The children will play instruments with increasing control to express their feelings and ideas.

Enriching School Curriculum Friday 12th June – Tiny Lives fundraiser, Sunday 14th June – WLFS Parkrun takeover 3rd July- Beach Visit. We also look forward to welcoming in more of our special people to read to us at story time.