



## School Development Priorities 2025-2026

| Priority 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Priority 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Priority 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Priority 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>To develop and enhance the writing curriculum in accordance with the <a href="#">New Writing Framework 2025</a></b></p> <ul style="list-style-type: none"> <li>• Create a writing culture across school.</li> <li>• Develop the discrete teaching of writing in the Reception curriculum</li> <li>• Increase the focus on teaching about grammar in writing</li> <li>• Weave sentence structure activities into the curriculum</li> <li>• Develop children's awareness of the reader</li> <li>• Teach a range of contexts and purposes across the curriculum</li> <li>• Ensure all pupils, including those with SEND, have high-quality writing teaching that is accessible for them, appropriate for their needs and enables them to make progress.</li> <li>• Ensure that rich opportunities for writing are provided.</li> <li>• Sustain the principles of Oracy to ensure that children talk about, and link, their learning.</li> <li>• Ensure Tier 2 and Tier 3 words are fully embedded across the whole school.</li> </ul> | <p><b>To ensure consistency and effectiveness of inclusive practices in accordance with school's Inclusion Quality Mark Flagship Status.</b></p> <ul style="list-style-type: none"> <li>• Monitor individual SEND support plans for impact of interventions</li> <li>• Monitor effective use of interventions such as 'Time to Talk' &amp; 'Communicate to Regulate'.</li> <li>• Ensure mental health and wellbeing awareness is threaded through the school curriculum offer.</li> <li>• Continue the strong relationship with the Mental Health Connect team.</li> <li>• Further develop nurture groups in each key stage.</li> <li>• Create the 'drop-in' clinic offer for all children</li> <li>• Develop the use of The Haven for both academic intervention, regulation and well-being support across school</li> <li>• Bring versatility to The Haven provision so that sensory stimulation activities and self-regulating resources are adapted for all children</li> </ul> | <p><b>To develop and augment the creative curriculum offer.</b></p> <ul style="list-style-type: none"> <li>• Further develop the broad curriculum that celebrates arts, culture and creativity.</li> <li>• Deliver high quality music education.</li> <li>• Showcase our Art curriculum with an annual community exhibition</li> <li>• Sustain our extra-curricular creative offer for dance, choir, recorder, violin and piano tuition.</li> <li>• Financially support Pupil Premium children to access the peripatetic music offer.</li> <li>• Provide all KS2 children with opportunity to join the school choir for free.</li> <li>• Create a program for children to perform at school and community musical events.</li> <li>• Develop opportunities for STEM subject investigations and exploration.</li> <li>• Provide all children access to a lunchtime art club, reading club and computing club.</li> </ul> | <p><b>To sustain and enhance the active curriculum offer.</b></p> <ul style="list-style-type: none"> <li>• Plan termly opportunities for outdoor learning both at the beach and using the local area.</li> <li>• Enhance our 'Beach School' offer which nurtures physical, social and emotional development.</li> <li>• Utilise the Outdoor Classroom and school grounds to maximise opportunities for outdoor learning on the school site.</li> <li>• Sustain the Healthy Schools Award principles that recognise the links between physical and mental health.</li> <li>• Employ PE specialist coaches enhance our curriculum offer.</li> <li>• Sustain a curriculum that the is encompassed by the School Games Gold Mark Award.</li> <li>• Aim to achieve School Games Platinum Award by further enhancing our PE provision.</li> </ul> |