

Progression of Unit Outcomes specific to each Religion/
Belief: Year 5

Non-Religious World Views

Autumn Term 2021
Objectives taught are highlighted
Objectives not taught:
Reasons why objectives were not taught:
Initials of children who are assessed to be above ARE:
Initials of children who are assessed to be below ARE:
Additional notes:
Spring Term 2022
Objectives taught are highlighted
Objectives not taught:
Reasons why objectives were not taught:
Initials of children who are assessed to be above ARE:
Initials of children who are assessed to be below ARE:
Additional notes:
Summer Term 2022
Objectives taught are highlighted
Objectives not taught:
Reasons why objectives were not taught:
Initials of children who are assessed to be above ARE:
Initials of children who are assessed to be below ARE:
Additional notes:

EYFS	KS1	LKS2	UKS2
			U2.10: What matters most to Humanists and Christians?

			<ul style="list-style-type: none">• Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist)• Make links with sources of authority that tell people how to be good (e.g. Christian ideas of 'being made in the image of God' but 'fallen', and Humanists saying people can be 'good without God') <ul style="list-style-type: none">• Make clear connections between Christian and Humanist ideas about being good and how people live• Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view <ul style="list-style-type: none">• Raise important questions and suggest answers about how and why people should be good• Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views.
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