



Luston and Shobdon Community Primary Schools Federation



Curriculum Coverage and Assessment specific to each Religion/ Belief: Year 1

Islam: God/Tawid, Iman (faith), Ibadah (worship), Akhirah (life after death), Akhlaq (virtue/morality)

Autumn Term 2021
Objectives taught are highlighted
Objectives not taught:
Reasons why objectives were not taught:
Initials of children who are assessed to be ARE:
Initials of children who are assessed to be below ARE:
Additional notes:
Spring Term 2022
Objectives taught are highlighted
Objectives not taught:
Reasons why objectives were not taught:
Initials of children who are assessed to be ARE:
Initials of children who are assessed to be below ARE:
Additional notes:
Summer Term 2022
Objectives taught are highlighted
Objectives not taught:
Reasons why objectives were not taught:
Initials of children who are assessed to be at ARE:
Initials of children who are assessed to be below ARE:
Additional notes:

EYFS	KS1	LKS2	UKS2
	1.6: Who is a Muslim and how do they live? (God/Tawhid/ibadah/man)	L2.9: How do festivals and worship show what matters to a Muslim? (ibadah)	U2.8: What does it mean to be a Muslim in Britain today? (Tawhid/iman/ibadah)

	<ul style="list-style-type: none"> Recognise the words of the <i>Shahadah</i> and that it is very important for Muslims Identify some of the key Muslim beliefs about God found in the <i>Shahadah</i> and the 99 names, and give a simple description of what some of them mean Give examples of how stories about the Prophet* show what Muslims believe about Muhammad <ul style="list-style-type: none"> Give examples of how Muslims use the <i>Shahadah</i> to show what matters to them Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan) Give examples of how Muslims put their beliefs about prayer into action <ul style="list-style-type: none"> Think, talk and ask questions about Muslim beliefs and ways of living Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too. 	<ul style="list-style-type: none"> Identify some beliefs about God in Islam, expressed in Surah 1 Make clear links between beliefs about God and <i>ibadah</i> (e.g. how God is worth worshiping; how Muslims submit to God) <ul style="list-style-type: none"> Give examples of <i>ibadah</i> (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve Make links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque) <ul style="list-style-type: none"> Raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas. 	<ul style="list-style-type: none"> Identify and explain Muslim beliefs about God, the Prophet* and the Holy Qur'an (e.g. <i>Tawhid</i>; Muhammad as the Messenger, Qur'an as the message) Describe ways in which Muslim sources of authority guide Muslim living (e.g. Qur'an guidance on Five Pillars; <i>Hajj</i> practices follow example of the Prophet) Make clear connections between Muslim beliefs and <i>ibadah</i> (e.g. Five Pillars, festivals, mosques, art) Give evidence and examples to show how Muslims put their beliefs into practice in different ways <ul style="list-style-type: none"> Make connections between Muslim beliefs studied and Muslim ways of living in Britain/ Herefordshire today Consider and weigh up the value of e.g. submission, obedience, generosity, self-control and worship in the lives of Muslims today and articulate responses on how far they are valuable to people who are not Muslims Reflect on and articulate what it is like to be a Muslim in Britain today, giving good reasons for their views.
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