

# Climate Action Plan

Federation of Penny Acres and Wigley Primary Schools

1 year plan Autumn 2025 – 2026



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Progress Key	Climate Action Plan history	
Not Started	Last reviewed:	25/09/2025
In Progress		
Stalled		
Complete		

Overall projected carbon savings: TBC%

GET STARTED				
ACTION	TIMEFRAME	LEAD PERSON	NOTES	TRACKER
<p><b>Sign up both schools in the Federation to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining the campaign, our Federation is confirming that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: Oct 2025</p> <p>Review: Jun 2026</p>	EHT & SBMs	EHT to sign both schools up using Info@ and Enquiries@ so that SBMs can assist.	
<p><b>Begin the process of calculating both schools' carbon footprint using <a href="#">Count Your Carbon</a></b></p> <p>This digital tool will allow both schools in the Federation to calculate their carbon footprint and will give me a baseline against which to measure progress, year on year.</p>	<p>Start: Oct 2025</p> <p>Review: Jun 2026</p>	EHT & SBMs	<p>Cindi Blunt to be sent initial data from which she can work from to provide further information.</p> <p>Both schools signed up on 30/09/2025</p>	

<p><b>Add the Federation Climate Action Plan to the school website and share its vision through wider communications such as ParentMail</b></p> <p>By doing so, all Stakeholders are aware of the Federation's vision regarding reducing its carbon footprint.</p>	<p>Start: Nov 2025</p> <p>Review: Jul 2026</p>	<p>EHT &amp; SBMs</p>	<p>New area on the school website to be created named 'let's go zero'. Plan to be shared in this area, alongside photographs and information about projects.</p> <p>New areas created on 30<sup>th</sup> September 2025</p>	
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# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	LEAD PERSON	NOTES	TRACKER
<p><b>Investigate the potential for solar panels</b></p> <p>Find out who we need permission from and contact solar providers to check the suitability of your roof spaces and the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check we are getting options that work well for the Federation.</p>	<p>Start: Jan 2026</p> <p>Review: Jul 2026</p>	<p>EHT &amp; SBMs</p>	<p>Contact Richard @ 'Solar for schools.'</p>	
<p><b>Investigate further improvements to both schools' LED lighting</b></p> <p>Replace any remaining older lighting fixtures with LEDs and determine whether motion sensors can be installed in all areas.</p>	<p>Start: Sept 2025</p> <p>Review: Jul 2025</p>	<p>EHT &amp; SBMs</p>	<p>Email Jim Swannack (DCC Landlord) to enquire about motion sensors (he oversaw the installation of these at Marsh Lane Primary School).</p>	

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	LEAD PERSON	NOTES	TRACKER
<p><b>Take part in a switch off campaign</b></p> <p>Take part in <a href="#">Switch Off Fortnight</a>. As a Federation, we will be aiming for 10% reduction of energy use (the typical amount saved by participating schools).</p>	10 <sup>th</sup> – 23 <sup>rd</sup> Nov 25	EHT		
<p><b>Monitor energy use on a regular basis through DCC Systemslink</b></p> <p>Use DCC Systemlink to visualise and understand both schools' energy usage. Use the data to look for patterns in day-to-day energy consumption and assess our energy baseload (how much energy you use continually). With this information, we can decide where and when is best to target energy savings.</p>	<p>Start: Oct 2025</p> <p>Review: July 2026</p>	SBMs	SBMs to check that we have access to DCC Systemlink. If not, SBMs to determine what we need to do to gain access.	
<p><b>Introduce a Pupil Promise around lighting use</b></p> <p>Run a competition for the children to design 'switch off' signs or stickers to display by all lighting switch panels around the school. Winning designs to be displayed across both sites at all light switch points.</p>	<p>Start: Nov 2025</p> <p>Review: Mar 2026</p>	EHT	EHT to launch the competition in celebration assemblies.	

## 2. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	LEAD PERSON	NOTES	TRACKER
<p><b>Take part in <a href="#">The Nature Park</a></b></p> <p>Register both schools in the Federation with National Education <a href="#">Nature Park</a>.</p> <p><a href="#">Create our site boundary</a></p> <p>Make a <a href="#">start mapping</a> your existing habitats with pupils.</p>	<p>Start: Nov 2025</p> <p>Review: June 2026</p>	EHT		
<p><b>Increase biodiversity to support local wildlife</b></p> <p>Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.</p>	<p>Start: Sept 2025</p> <p>Review: Mar 2026</p>	EHT	<p>Both school ponds in the Federation to be reestablished as wildlife areas via relining and replanting.</p> <p>EHT to organise the planting of 420 laurel saplings to create a hedgerow alongside the road wall at Wigley (following on from the installation of a fence along this boundary)</p>	

### 3. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

WATER				
ACTION	TIMEFRAME	LEAD PERSON	NOTES	TRACKER
Raise awareness around water consumption and efficiency Continue to engage with your Severn Trent water education team's assembly session e.g. The big flush.	Ongoing	EHT		

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	LEAD PERSON	NOTES	TRACKER
Access the <a href="#">Climate Ambassadors scheme</a> Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: Dec 2025  Review: July 2026	EHT		



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