# Read Write Inc -Parent Information

# <u>Intro</u>

RWInc is a systematic and structured literacy teaching program.

It meets the demands of the national curriculum, giving your children the best chance of success in the national tests.

### <u>Phonics</u>

In order for children to be able to write successfully, they first need to be able to read.

Children can only encode (spell) once they can decode (read).

The problem is that in the English language there are 44 sounds, but only 26 letters. The sounds are made up of: 1 letter , such as 'f' 2 letters, such as 'ee' 3 letters, such as 'igh'

The sounds can also be spelled in different ways. For example , the 's ' sound is spelt differently in each of these words- sit, miss, course, ceiling, fence.

There are 150 ways of spelling the 44 sounds! No wonder children find reading difficult.

#### Single Letter Sounds

We begin by teaching the single letter sounds.

The RWInc sound cards hook the children with a picture that is the same shape as the letter.

When we teach these sounds it is essential that we use "pure sounds" with no uh sound at the end-

(visit www.ruthmiskin.com/en/resources/soundpronunciation-guide)

Reading

Once the children are secure with some of the sounds they can begin to blend them. We use "Fred Talk"

Fred can only talk in pure sounds...He says "c\_a\_t." Not cat.

(Ruth Miskin explains Fred Talk www.ruthmiskin.com/en/parents)

# <u>Writing</u>

Alongside reading the sounds the children learn to form their letters correctly using the same picture cards.

# Reading Books

In their lessons the children will then read books carefully matched to the sounds they have been learning.

They also begin to write words using the sounds they have learned to blend so far.

Now that they can use their sounds, they love to write the words because "Fred Talk" makes it so much easier for them.

Please visit - *www.ruthmiskin.com/en/parents* for further information.