Grammar Workout

Year 5 Summer 1 Week 4

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My new kitten, which we called Juno, is scratching our leather sofa. Mum is furious!

- 1. Identify the relative clause.
- **2.** Identify the relative pronoun.
- 3. Which words show present progressive tense?
- **4.** Which verb can be changed so the clauses are written in the past tense?
- 5. Identify the possessive pronoun.
- 6. Write two synonyms of furious.





My new kitten, which we called Juno, is scratching our leather sofa. Mum is furious!

- 1. which we called Juno
- 2. which
- 3. is scratching
- **4.** is \rightarrow was
- **5.** our
- 6. Various possibilities: mad, fuming, livid, raging etc...



Silently I crept into the attic as I was sure I could hear wailing from above me.

- 1. Add a comma. Explain why it's needed.
- 2. Identify the verbs.
- 3. Add an adjective about the attic.
- 4. Write a homophone of 'hear'.
- 5. Identify the subordinate clause.
- 6. Identify a prepositional phrase.





Silently I crept into the attic as I was sure I could hear wailing from above me.

- **1.** Silently, (The comma follows a fronted adverbial.)
- 2. crept, was, hear, wailing
- 3. Various possibilities: eerie, dark, dank, etc...
- 4. here
- 5. as I was sure I could hear wailing from above me
- 6. into the attic or from above me



"Where do you think your going, young lady? asked the teacher with a smirk on her face."

- 1. Correct the use of inverted commas.
- 2. Correct a spelling error.
- **3.** Explain the use of the comma in the direct speech.
- 4. Identify the speech verb.
- 5. Identify the adverbial phrase.
- 6. Write a reply using direct speech.





"Where do you think your going, young lady? asked the teacher with a smirk on her face."

- 1. "Where do you think you're going, young lady?"
- **2.** your \rightarrow you're
- 3. A comma is used to direct attention towards the 'young lady' (for clarity).
- 4. asked
- 5. with a smirk on her face
- 6. Various possibilities: "I'm going home, okay?" I replied.



When you go to the supermarket you must purchase some bread chocolate biscuits and four apples.

- **1.** Add a comma to punctuate the subordinate clause.
- 2. Identify the verb in the subordinate clause.
- 3. Identify the modal verb. Does it suggest possibility or certainty?
- **4.** Add a comma into the list so there are 3 items.
- 5. Add a comma into the list so there are 4 items.
- 6. Identify the determiners.





When you go to the supermarket you must purchase some bread chocolate biscuits and four apples.

1. When you go to the supermarket,

2. go

- **3.** must \rightarrow certainty
- 4. some bread, chocolate biscuits and four apples
- 5. some bread, chocolate, biscuits and four apples

6. the, some, four



Elizabeth I (Queen of England from 1558 to 1603) was king Henry VIIIs daughter.

- **1.** How else could the parenthesis have been punctuated?
- 2. Change the parenthesis into a relative clause.
- 3. Which word determines the tense?
- 4. Add a missing capital letter.
- 5. Add a missing apostrophe.
- 6. Is it an apostrophe for possession or omission?





Elizabeth I (Queen of England from 1558 to 1603) was king Henry VIIIs daughter.

- 1. commas, dashes
- 2. (who was Queen of England from 1558 to 1603)
- **3.** was
- 4. King
- 5. King Henry VIII's daughter
- 6. possession

