



THE CIRCLE
OF LIFE
SPRING TERM 2



PERSONAL AND SOCIAL DEVELOPMENT

We will be learning about self-regulation

- What is a feeling/zones of regulation
- What does your body do when feeling..
- Change a feeling
- Consider the feelings and needs of others
- Listen to others
- Be independent with wellies and puddle suits.
- Know the rules and boundaries in classroom and school

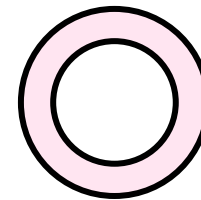


- I can regulate my feelings socially and emotionally
- I dial 999 for emergency help.
- The first line of my address and town is ...
- My full name is...
- My family are ...

Vocabulary: Feeling Breathe count
 Problem solve
Change Angry Calm Regulate

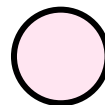
Key Texts:

How are you feeling today?
Calm Down Boris
When I Feel Angry
Ravi's Roar
Trumpet The Little Elephant



How will we teach this?

Partner/group work
Introduce the zones of regulation
Outdoor play
Reinforce Kea School Rules



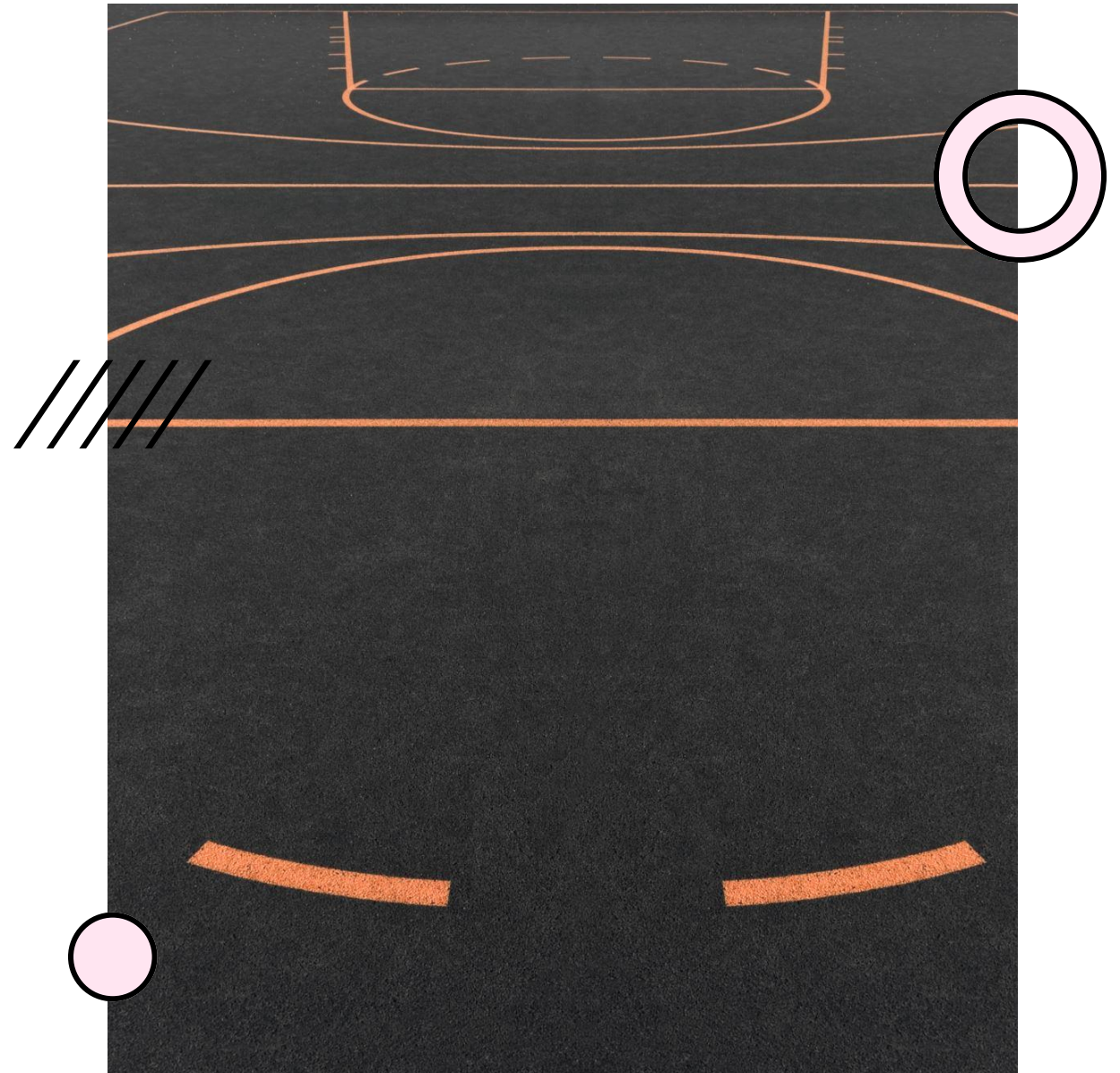
PHYSICAL DEVELOPMENT

We will be learning about movement.

- Controlling the ball
- Collecting and Stopping
- Bouncing/moving with a ball
- Agility, balance, strength and co-ordination
- Jumping/hopping/landing techniques

Vocabulary:

Exercise	Ball	Warm-up	
Cool down	Balance	Control	Dribble
Bounce	Catch		



READING

We will continue to cover reading skills through Read Write Inc, Talk Through Stories, Book Club and topic specific texts. We will celebrate world book day.

- Vocabulary
- Phonics
- Decodable texts
- Predict
- Explain
- Retrieve
- Summarise

Vocabulary: Phonics Characters
Fred Talk Green Words
Red Words Fred In Your Head

Key Texts:

My History

Handa's Hen

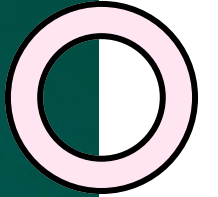
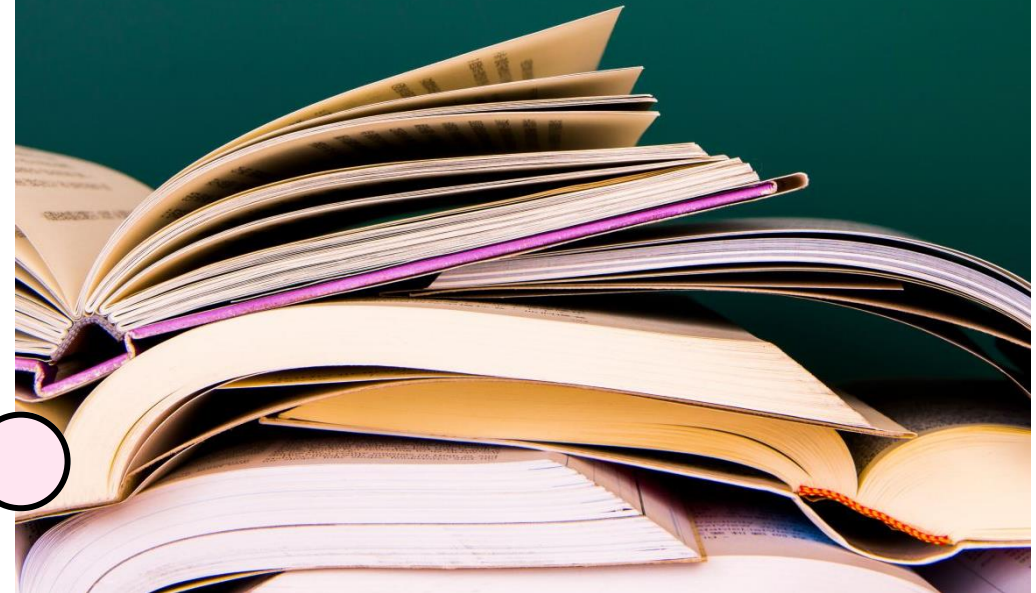
Chicken Licken

Growing Frogs

Rhyming Rabbit

The Gruffalo

The Easter Story



WRITING

- Opportunities for writing:
- Daily sentence writing/letter formation practice
- Label parts of body
- Label life cycles
- Write name- guess the baby
- Writing related to our key stories
- Drawing Club
- Mothers Day and Easter cards
- Write captions for Easter story

Vocabulary: Fred Fingers Capital letter
Finger spaces Hold a sentence
Full stop Sounds



M A T H E M A T I C S

White Rose Units:

- Building 9 and 10- Compare numbers to 10, conceptual subitising to 10, one more, one less, composition to 10, bonds to 10.
- Recognise and name 3-D shapes, find 2-D shapes within 3-D shapes. Use 3-D shapes for tasks. 3-D shapes in the environment Identify more complex patterns. Copy and continue patterns. Patterns in the environment

Vocabulary: Sort 2-D flat
3-D criteria solid face
corner edge curve surface

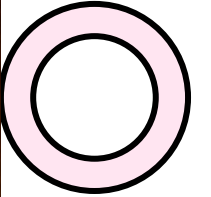
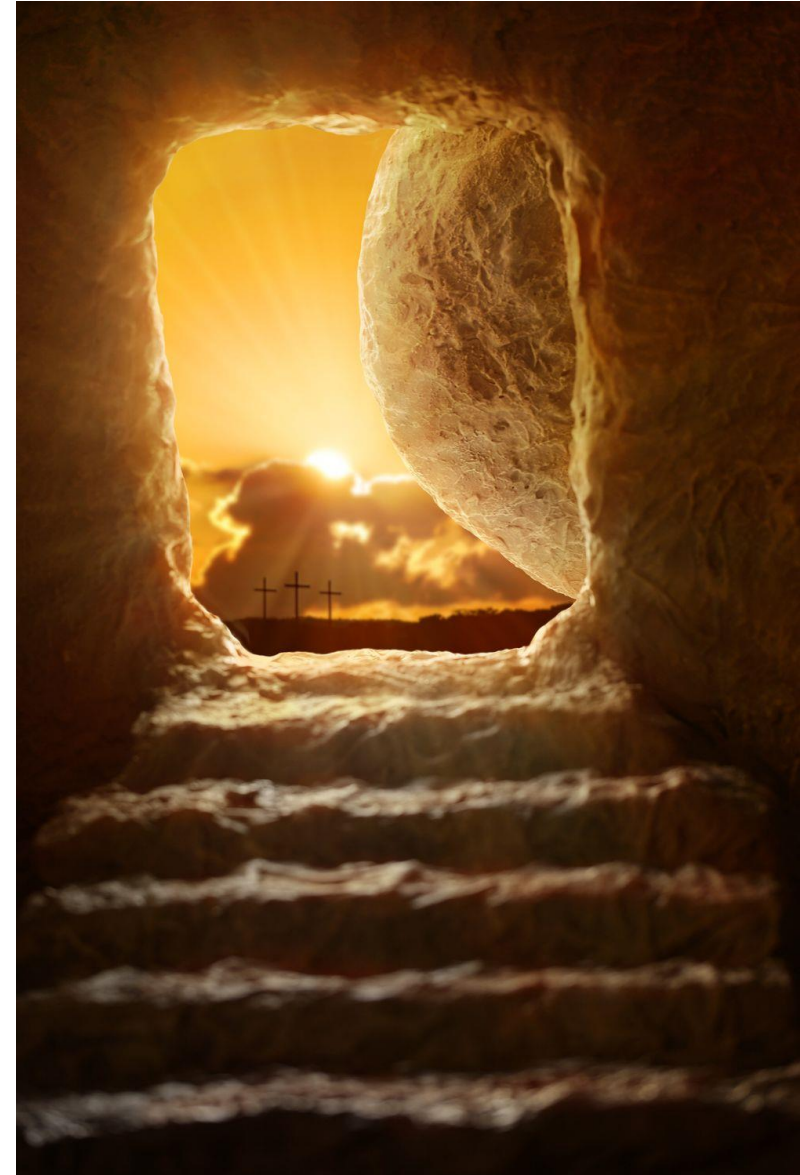
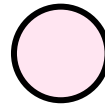


UNDERSTANDING THE WORLD

We will be learning about life cycles of humans, chicks and frogs. Mother and baby animals. The Easter Story.

- Talk about my own life and how we change as we grow.
- Talk about the life cycle of chicks and frogs using new vocabulary.
- Mother and baby animals
- Signs of Spring
- To know about the past through settings/characters events - Easter Story

Vocabulary: Baby Life Cycle froglet
Christians toddler Jesus spring
 adult Resurrection



EXPRESSIVE ART AND DESIGN

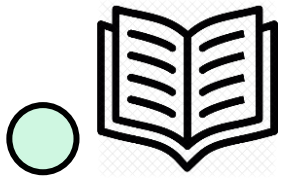
We will be learning to:

- To explore different techniques for joining materials. (Glue Stick, PVA, Masking Tape, Tape, Split Pins) - making a clock in Maths, Spring paintings using pegs and cotton balls, observational drawings, self portraits
- To share creations and talk about the process.
- To use natural objects to make a piece of art in the style of Andy Goldsworthy
- To make props and costumes for different role play scenarios- The Baby Clinic/ Vets
- Create a Mother's day and Easter Card

Vocabulary:

Sculptor	Creation
Design	Artist
Create	Sculpture
	Process





Our class book for this half term will be “.



We will be learning Spring Themed songs



We will have visitors from Kea Church.
Trip to Wood Valley Farm or Heligan TBC



Kea Church Visit Easter Themed



Children will be able to talk about Life Cycles



We will be learning more about Christianity through the Easter Story.



We will be making bird's nests.
Whilst reviewing changing states of matter liquid to solid.



Our science investigation will be for the children to observe the development of tadpoles.

